

Shawnee State University

AREA:	FACULTY PERSONNEL	POLICY NO.:	2.00
		ADMIN. CODE:	3362-2-01
		PAGE NO.:	1 OF 4
		EFFECTIVE DATE:	7/1/75
SUBJECT:	5-5.004 PROFESSIONAL STANDARDS OF A FACULTY MEMBER	RECOMMENDED BY:	President's Cabinet
		APPROVED BY:	Robert Flinchbaugh

The educator believes in the worth and dignity of man. He recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of democratic citizenship. He regards as essential to these goals the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts his responsibility to practice his profession according to the highest ethical standards.

The educator recognizes the magnitude of the responsibility he has accepted in choosing a career in education, and engages himself, individually and collectively with other educators, to judge his colleagues and to be judged by them, in accordance with the provisions of this code.

1.0 Commitment to the Student (5.001)

1.1 The educator measures his success by the progress of each student toward realization of his potential as a worthy and effective citizen. The educator, therefore, works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

1.2 In fulfilling his obligation to the student, the educator:

1.2.1 shall not without just cause restrain the student from independent action in his pursuit of learning, and shall not without just cause deny the student access to varying points of view.

1.2.2 shall not deliberately suppress or distort subject matter for which he bears responsibility.

1.2.3 shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.

1.2.4 shall conduct professional business in such a way that he shall not expose the student to unnecessary embarrassment or disparagement.

1.2.5 shall not on the grounds of race, color, creed, or national origin exclude any student from participation in or deny him benefits under any program, nor grant any discriminatory consideration or advantage.

- 1.2.6 shall not use professional relationships with students for private advantage.
- 1.2.7 shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
- 1.2.8 shall not tutor for remuneration students assigned to his classes, unless no other qualified teacher is reasonably available.

2.0 Commitment to the Public (5.002)

- 2.1 The educator believes that patriotism in its highest form requires dedication to the principles of our democratic heritage. He shares with all other citizens the responsibility for the development of sound public policy and assume full political and citizenship responsibilities. The educator bears particular responsibility for the development of policy relating to the extension of educational opportunities for all and for interpreting educational programs and policies to the public.
- 2.2 In fulfilling his obligation to the public, the educator:
 - 2.2.1 shall not misrepresent an institution or organization with which he is affiliated, and shall take adequate precautions to distinguish between his personal and institutional or organizational views.
 - 2.2.2 shall not knowingly distort or misrepresent the facts concerning educational matters in direct and indirect public expressions.
 - 2.2.3 shall not interfere with a colleague's exercise of political and citizenship rights and responsibilities.
 - 2.2.4 shall not use institutional privileges for private gain or to promote political candidates or partisan activities.
 - 2.2.5 shall accept no gratuities, gifts, or favors that might impair or appear to impair professional judgment, nor offer any favor, service, or thing of value to obtain special advantage.

3.0 Commitment to the Profession (5.003)

3.1 The educator believes that the quality of the services of the education profession directly influences the nation and its citizens. He, therefore, exerts every effort to raise professional standards, to improve his service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract persons worthy of the trust to careers in education. Aware of the value of united effort, he contributes actively to the support, planning, and programs of professional organizations.

3.2 In fulfilling his obligation to the profession, the educator:

3.2.1 shall not discriminate on the grounds of race, color, creed, or national origin for membership in professional organizations nor interfere with the free participation of colleagues in the affairs of their association.

3.2.2 shall accord just and equitable treatment to all members of the profession and in the exercise of their professional rights and responsibilities.

3.2.3 shall not use coercive means or promise special treatment in order to influence professional decisions of colleagues.

3.2.4 shall withhold and safeguard information acquired about colleagues in the course of employment unless disclosure serves professional purposes.

3.2.5 shall not refuse to participate in a professional inquiry when requested by an appropriate professional association.

3.2.6 shall provide upon request of the aggrieved party a written statement of specific reason for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.

3.2.7 shall not misrepresent his professional qualifications.

3.2.8 shall not knowingly distort evaluations of colleagues.

4.0 Commitment to Professional Employment Practices (5.004)

4.1 The educator regards the employment agreement as a pledge to be executed both in spirit and in fact, in a manner consistent with the highest ideals of professional service. He believes that sound professional personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect. The educator discourages the practice of his profession by unqualified persons.

- 4.2 In fulfilling his obligation to professional employment practices, the educator:
- 4.2.1 shall apply for, accept, offer, or assign a position of responsibility on the basis of professional preparation and legal qualifications.
 - 4.2.2 shall apply for a specific position only when it is known to be vacant, and shall refrain from underbidding or commenting adversely about the other candidates.
 - 4.2.3 shall not knowingly withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.
 - 4.2.4 shall give prompt notice to the employing agency of any change in availability of service, and the employing agent shall give prompt notice of change in availability or nature of a position.
 - 4.2.5 shall not accept a position when so requested by the appropriate professional organization.
 - 4.2.6 shall adhere to the terms of a contract or appointment, unless these terms have been legally terminated, falsely represented, or substantially altered by unilateral action of the employing agency.
 - 4.2.7 shall conduct professional business through channels, when available, that have been jointly approved by the professional organization and the employing agency.
 - 4.2.8 shall not delegate assigned tasks to unqualified personnel.
 - 4.2.9 shall permit no commercial exploitation of his professional position.
 - 4.2.10 shall use time granted for the purpose it is intended.

(From NEA Committee on Professional Ethics)